

Cape Cod Community College

Cape Cod Community College (CCCC) delivers educational programs and services to meet the diverse needs of the residents of Cape Cod, the Islands, and adjacent areas of Southeastern Massachusetts. As the sole comprehensive college on Cape Cod, it provides the only access to higher education for many residents. The College is a student-centered learning community that prepares students for a rapidly changing and socially diverse global economy.

COLLABORATIONS

- College Connect brings the entire College intake process into Falmouth High School, including information on college and financing college for all Grade 12 students and their parents, assistance with completing college applications and financial aid forms, basic skills testing, advisement, and registration. Some 270 Falmouth seniors have been served, with the goal of increased college going rates, decreased drop-out rates, and in particular, increases in Cape Cod Community College's "yield" from Falmouth High School, particularly among first-generation college students and others at risk of not pursuing post-secondary education. The program is a pilot during 2007-08, is relatively low-cost to implement, and has garnered donor support to extend the initiative to fourth or five other high schools on the Cape in 2008-09. The College plans to install the program in every Cape and Islands high school within four to five years.
- Open Cape is a partnership created by Cape Cod Community College and the Cape Cod Technology Council for increased bandwidth and communications capability to serve education, business, healthcare, and government with redundant wireless networks providing expanded communications capability and also business continuity during natural disasters or other emergencies. Additional partners include all 15 towns on the Cape, all K-12 districts, county government, healthcare providers, the Cape Cod Chamber of Commerce, scientific institutions in Woods Hole, and UMass Dartmouth. The Open Cape partnership is chaired by the College's CIO and has attracted \$275,000 in grants and \$90,000 investment from CCCC, UMass Dartmouth, and Woods Hole Oceanographic Institute, funds that have already built the telecommunications links from CCCC to WHOI to UMD. With this seed money and "proof of concept," Open Cape now seeks \$5M to complete the project, via federal earmarks or grants.
- ACCESS (Adult Collaborative of Cape Cod for Educational Support and Services), is a partnership among K-12 school districts, the College, Literacy Council and Wampanoag Council for Adult Basic Education (ABE), General Equivalency Diploma (GED) classes and testing, and English for Speakers of Other Languages (TESOL) classes. Funded by the Massachusetts Department of Education, classes are free to participants. Daytime classes are in the College's downtown Hyannis Center, and night classes in K-12 buildings throughout the region. Additional grant funding from Nellie Mae Foundation and others supports transition programs designed to insure that

Program of DISTINCTION

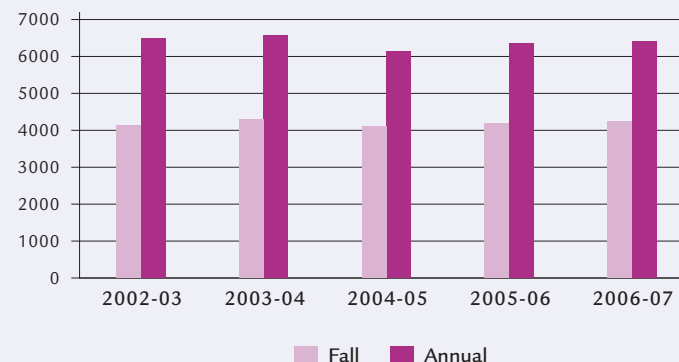
Cape Cod Community College has a highly developed set of programs for older adults, reflecting the demographics of our region – double the national average (25% vs. 13%) of adults over age 60. The Academy for Lifelong Learning (ALL) is self-supporting and now serves over 800 older adults each semester in courses across a wide range of topics which meet for 13 weeks, two hours a week, with courses largely facilitated by ALL members or college faculty and staff. Computers for Seniors (CFS) is also self-supporting and provides technology training for older adults. The Senior Corps of Retired Executives (SCORE) provides business counseling for starting or expanding businesses, to seniors and others at no cost, with funding from the federal Small Business Development Center. In addition to ALL, CFS, and SCORE, the College also has gerontology curriculum and gerontology topics integrated in healthcare and other programs. Plans are under way to seek major funding for creating the "Encore Institute" to house these programs, support their growth and development, and identify new ways to serve the higher education needs of older adults.

students move from ABE, GED and TESOL courses into College degree or certificate programs. ACCESS is governed by a board with representation from all partners, has been operating since 1995, and in the past ten years, has served approximately 500 students per year, enabling them to increase their earning capacity, productivity and economic security, as well as their contributions to the local and state tax revenues.

I. ACCESS TO PUBLIC HIGHER EDUCATION IN MASSACHUSETTS

Access Indicators*	
FALL ENROLLMENT	
Fall 2006 Headcount:	4,252
Fall 2006 FTE:	2,333
<i>Results: Over the last three years, fall headcount enrollment has increased 3.5%, and fall FTE enrollment has increased 4.7%.</i>	
ANNUAL ENROLLMENT	
FY2007 Headcount:	6,413
FY2007 FTE:	2,511
<i>Results: Over the last three years, annual headcount enrollment has increased 4.5%, and annual FTE enrollment has increased 8.2%.</i>	
MINORITY ENROLLMENT	
Minority Enrollment Percentage in Fall 2006:	12.7%
<i>Results: Greater than institution's primary draw region's minority representation of 5.8%.</i>	

Fall and Annual Headcount Enrollment



II: AFFORDABILITY OF MASSACHUSETTS COMMUNITY COLLEGES

Affordability Indicators*	
% OF MEDIAN FAMILY INCOME	
Tuition and fees as a percent of median family income in FY2007:	4.8%
<i>Results: Comparable to the Northeast regional average of 4.9%.</i>	

Tuition and Fees as a Percent of Median Income

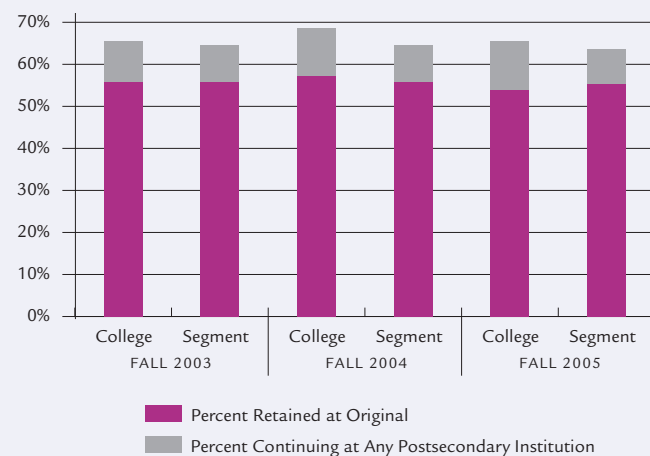
	FY2003	FY2004	FY2005	FY2006	FY2007
Tuition and fees	\$3,180	\$3,180	\$3,660	\$3,660	\$3,600
State median family income (SMFI)	\$66,922	\$67,527	\$68,701	\$71,655	\$74,463
Tuition and fees as % of SMFI	4.8%	4.7%	5.3%	5.1%	4.8%
Segment avg. tuition and fees as % of SMFI	4.2%	4.8%	4.9%	4.9%	4.7%
Northeast avg. tuition and fees as % of SMFI			4.8%	4.8%	4.9%

* See Technical Guide (pages 109–110) for indicator methodology and details.

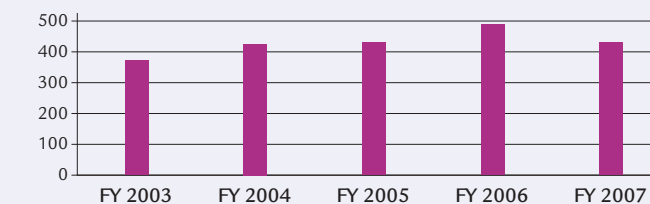
III: STUDENT SUCCESS AND ACADEMIC QUALITY

Success and Quality Indicators*	
FALL COHORT FIRST-YEAR PERSISTENCE	
Retained at original institution:	53.9%
Continuing at any institution:	65.5%
<i>Results: Persistence at original institution has declined 2.0% over the last three years but is comparable to the segmental average of 55.3%.</i>	
FALL-TO-SPRING RETENTION	
2006–2007 Fall-to-Spring Retention Rate:	90.0%
<i>Results: Fall-to-spring retention has remained relatively stable over the last three years.</i>	
COURSE COMPLETION	
FY2007 Credit Course Completion Rate:	74.3%
<i>Results: Comparable to the Board of Higher Education's target rate of 75%.</i>	
DEGREES CONFERRED	
Total Degrees Conferred in FY2007:	431
<i>Results: Average degrees conferred per year over the last three years: 450.</i>	
NURSING EXAM PASS RATE	
2006 Pass Rate for First-Time Test-Takers on the National Nursing Licensure Examination:	93.4%
<i>Results: Above the Board of Higher Education's target pass rate of 85%.</i>	
WORKFORCE DEVELOPMENT	
FY2007 Annual Enrollment in Workforce Development Courses:	2,215
<i>Results: Average annual enrollment in workforce development courses per year over the last three years: 2,134.</i>	

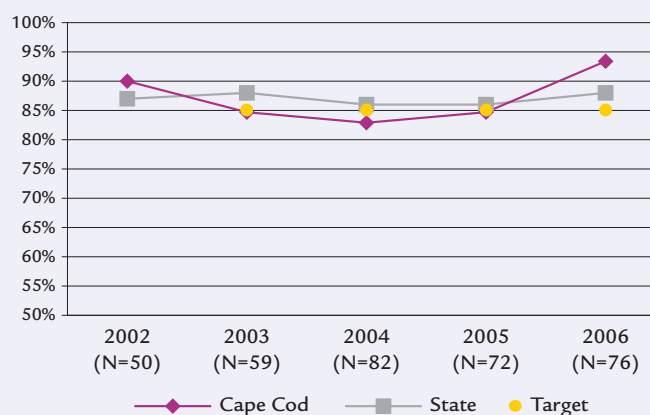
First-Year Persistence Rate (Fall-to-Fall)



Degrees Conferred



Nursing Exam Pass Rate (Associate's Level)

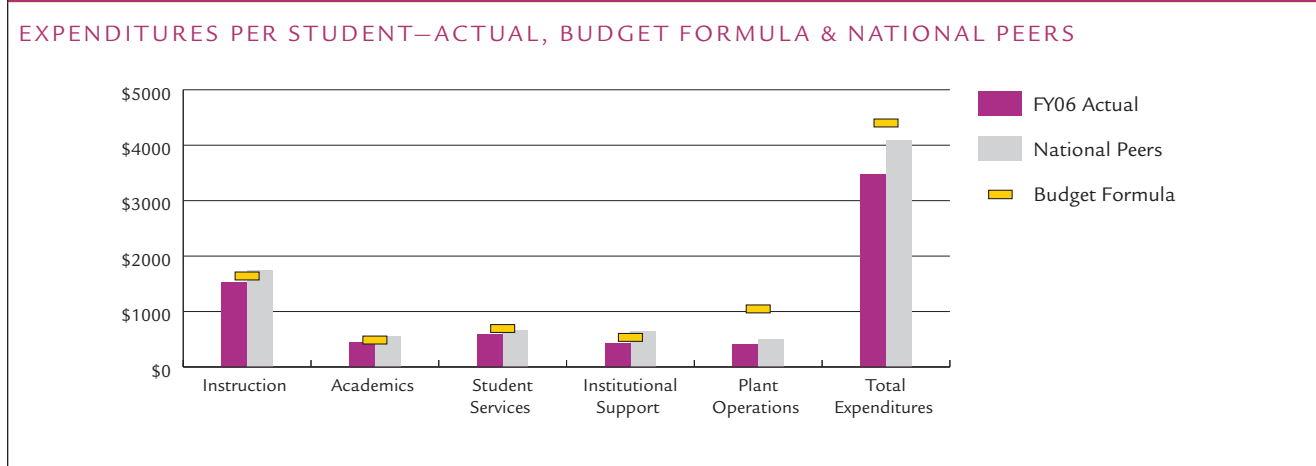


* See Technical Guide (pages 109–110) for indicator methodology and details.

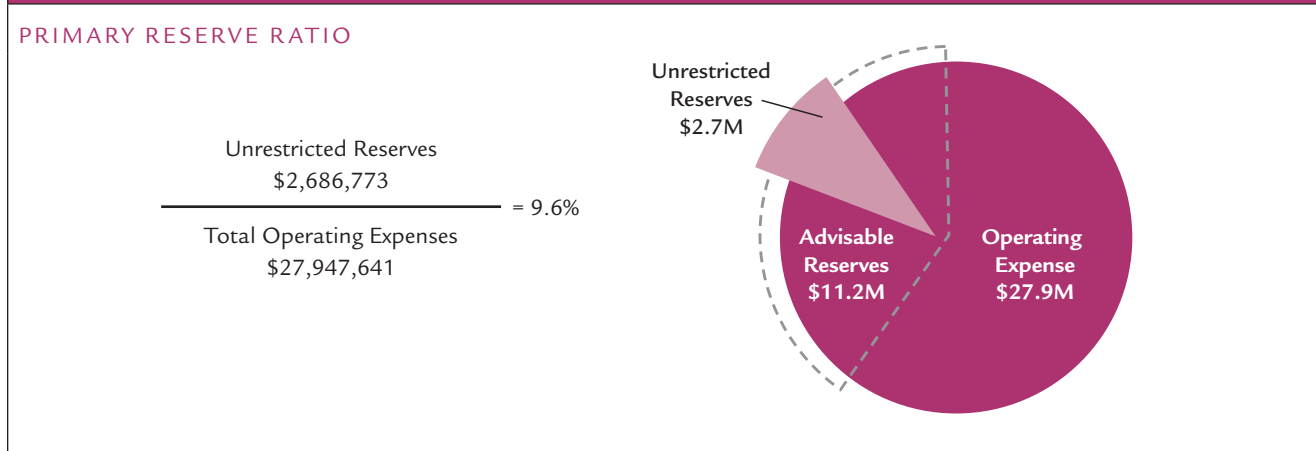
IV: EFFECTIVE AND EFFICIENT USE OF RESOURCES

Efficiency and Innovation *	Compliance *
<p>EFFECTIVE PROJECTS AND INITIATIVES</p> <p>Partnered with two colleges in the region in a shared professional services contract for audit services, saving \$42,000 over three years.</p> <p>Implemented a print quota system on network printers that reduced printing volume by approximately 70%, and reduced the percentage of color printing from 10% to less than 3%, saving \$60,000 per year.</p> <p>Opened the Commonwealth’s first LEED (Leadership in Energy and Environmental Design) certified “green” building, which uses 15–18% less electricity and utilizes 60% less water than a conventional building.</p> <p>Initiated a major grass-roots effort with other higher education, regional and local entities for the OpenCape project, which will provide a telecommunications network to serve the entire Cape region. The project has letters of support from 100% of the towns and school districts in the region.</p> <p>Raised \$1,589,516 through private fundraising, an increase of \$241,345 from FY06.</p>	<p>ANNUAL INDEPENDENT AUDIT</p> <p><i>No material weaknesses based on annual external independent audit:</i></p> <p>2007</p> <p>2006</p> <p>2005</p> <p>2004</p> <p>2003</p>

Resource Allocation *



Financial Health Indicator*



* See Technical Guide (pages 109–110) for indicator methodology and details.